

REGISTRATION

\$425 fee. Group rate (3 or more) must be mailed/faxed together \$399. Deadline for registration is two weeks prior to course. Cancellation will be accepted until that deadline, minus an administration fee of \$75. **NO REFUNDS AFTER DEADLINE.**

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959 • www.educationresourcesinc.com

Enrollment is limited

REGISTRATION FORM

Pediatric Speech Disorders/Goodwyn-Craigne

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (home) () _____

PHONE (work) () _____

EMAIL _____

Please clearly print your email address for course confirmation

no email address

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

ERI Rewards. I am registering for my 4th course since September 2002 and applying \$100 credit to the tuition. May not be combined with any other credit. Must be applied at time of registration. Subject to availability.

Please indicate course location:

Mar/MA May/NY July/IL Aug/TX

I hereby authorize you to charge my: VISA MC DISCOVER

Exp.Date _____ Signature _____

CVV2 code _____ (last 3 digits on back of card).

Cardholder's name & billing address with zip code if different from above.

I have read your refund policy above and understand.

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

LOCATION & ACCOMMODATIONS

Please visit our website for a listing of overnight suggestions

March 6-7, 2010 - Massachusetts

St. Vincent's Hospital
123 Summer Street
Worcester, MA

May 1-2, 2010 - New York

Staten Island University Hospital - North
475 Seaview Ave.
Staten Island, NY

July 30-31, 2010 - Illinois

Pathways Center
2591 Compass Rd.
Glenview, IL

August 14-15, 2010 - Texas

Medical City Dallas Hospital
7777 Forest Lane
Dallas, TX

TESTIMONIALS

Allyson had great examples and gave a well-rounded overview of motor speech disorders.

Claudia Chaqinga, SLP

Excellent presentation. Highly relevant clinical material. A very engaging speaker with a true passion for her field.

Sandra Siegienski, SLP

Allyson does an excellent job by providing an overview of a variety of therapy options and then empowering clinicians to design individualized treatment plans drawn from these various treatment programs tools and techniques.

Deborah Warren, SLP

This course was informative and helpful. Allyson is a dynamic, charismatic speaker who was able to keep the class engaged and thinking!

Anne Gaunder, SLP

Differential Diagnosis, Treatment Design and Progressive Management of Pediatric Motor Speech Disorders



Allyson Goodwyn-Craigne

March 6-7, 2010 - Worcester, MA
May 1-2, 2010 - Staten Island, NY
July 30-31, 2010 - Glenview, IL
August 14-15, 2010 - Dallas, TX



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COURSE DESCRIPTION

Differential diagnosis and effective treatment design for children with complex motor speech disorders present numerous challenges for clinicians.

When creating a treatment plan and managing these complex cases have you ever wondered?

- How do children with apraxia of speech and dysarthria compare to children with severe phonological or articulation disorders? What is the clinical relevance of these distinctions?
- How will differential diagnosis guide me in creating an effective treatment plan?
- What does the research literature indicate is best practice when serving children with motor speech disorders?
- What strategies can I employ to account for the functional outcomes?
- Can someone help me understand when muscle based treatment strategies are appropriate and when they are not?
- What are specific evidence based treatment strategies found to be effective in treating complex motor speech disorders?

Join Allyson Goodwyn-Craine, M.S., CCC-SLP for a two day workshop filled with video illustrations of key concepts to guide differential diagnosis, practical tips on integrating a strong evidence base into daily practice, treatment demonstration and case studies. Clinical case problem-solving of children from 9 months to early elementary school age with motor speech disorders resulting from a variety of etiologies will be highlighted.

COURSE OBJECTIVES


Using an adult learning model comprised of lecture, observation, reflection on our individual experiences and discussion participants in this course will:

- Explore the clinical characteristics of childhood apraxia of speech and pediatric dysarthrias.
- Sharpen observation skills of motor speech patterns through more than two hours of guided video illustrations.
- Apply principles of motor learning when designing intervention for children with motor speech disorders.
- Discover a wide array of treatment and progressive case management strategies for children with motor speech disorders.

SCHEDULE DAY ONE

8:00-8:30	Registration/Continental breakfast
8:30-9:30	Pediatric Motor Speech Disorders Clinical characteristics, pediatric classifications, video illustrations: Dysarthria Childhood Apraxia of Speech "pure" and "mixed" apraxia of speech Global Dyspraxia Comparison with Developmental Speech Disorders, contrasts to neurogenic clinical presentations
9:30-9:45	Break
9:45-10:00	Lab
10:00-12:00	Origins: Review of whole body, oral and speech development
12:00-1:00	Lunch (on your own)
1:00-3:15	Assessment Considerations and Strategies Diagnostic dilemmas Criterion and norm referenced assessment tools Clinical observations, video analysis
3:15-3:30	Break
3:30-3:45	Coding considerations, documentation tips and strategies to bring a strong evidence base into daily practice Tips and strategies to bring a strong evidence base into daily practice.
3:45-4:30	Principles of Motor Learning
4:30-5:30	Case Studies

CREDITS



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.5 ASHA CEUs (Intermediate level, Professional area).

SCHEDULE DAY TWO

8:00-8:30	Continental Breakfast
8:30-10:00	Designing functional speech treatment: Childhood Apraxia of Speech Integral stimulation strategies Speech target design methods Teaching stress and prosody Augmentative communication considerations
10:00-10:15	Break
10:15-10:30	Lab
10:30-12:00	Case study: treatment design- childhood apraxia of speech Team discussion and treatment planning Progressive management strategies as child ages
12:00-1:00	Lunch (on your own)
1:00-4:00	Designing functional speech treatment: pediatric dysarthria Managing tone and correcting compensatory movement patterns Improving quality of muscle function Creating functional speech targets Improving oral patterns for feeding Augmentative communication considerations Case analysis: Clinical problem solving
4:00-4:30	Discussion and Reflection
4:30-5:00	Case Studies
5:00-5:30	Case management tips and advocacy

FACULTY

Allyson Goodwyn-Craine, M.S., CCC-SLP is the Interim Executive Director and Director of Children's Clinical Services at the Artz Center for Developmental Health and Audiology in Portland, Oregon where she helps facilitate the clinical work of a dynamic multidisciplinary team. Her practice includes a wide variety of clinical activities focusing on children with neuromotor and developmental speech disorders, pediatric dysphagia, craniofacial disorders and autism. Allyson co-authored the chapter "Assessment of the Speech Mechanism" in the Introduction to Clinical Methods in Communication Disorders text published by Brookes (2007). Her clinical program has been featured in News-Line magazine and she contributed articles for the ASHA Leader. Allyson served on the clinical faculty at Portland State University where she remains an adjunct clinical instructor. In 2003, Allyson served as the President of the Oregon Speech-Language Hearing Association and served on the Council of State Association Presidents for the American Speech-Language Hearing Association. In 2006 Allyson was honored with the OSHA Presidential Award.